

Additional praise for Christine Ogren's *The American State Normal School*:

"A significant contribution to the literature in the history of American education . . . this book is amazingly well researched . . . a first rate addition to any history of education course." —James W. Fraser, Professor of History and Education, Northeastern University

"[*The American State Normal School*] is a terrific book, one that will have a major impact on many fields. This is an important contribution to the history of higher education, the history of teacher education, the history of teaching, and the history of gender in education. There is simply nothing else like it. . . . Christine Ogren carefully locates the normal school period in light of what came before and after, but she wisely keeps her attention on the period when it was anything but generic and when its identity was clear. . . . Ogren reconstructs the normal school as a vibrant, purposive, engaging, intellectually alive, and socially relevant institution, one that provided a rich experience of education and professional preparation for a large number of working and lower-middle class students, launching them on interesting trajectories of professional accomplishment and social mobility . . . Her effort to resurrect the valuable role that the normal school played in the lives of its students is an important part of what makes this book so effective, and this approach will serve to sharpen its impact on the literature. Like many people in my field, I will be assigning this book in my history of education classes as soon as it appears in print." —David Labaree, Professor, School of Education, Stanford University, author of *The Trouble with Ed Schools*

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THE AMERICAN STATE NORMAL SCHOOL  
“AN INSTRUMENT OF GREAT GOOD”

*Christine A. Ogren*

palgrave  
macmillan



THE AMERICAN STATE NORMAL SCHOOL

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*To my teachers*

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